NATION BUILDERS UNIVERSITY LLC

THE BRIDGE

International Magazine of Nation Builders University



WSIS FORUM 2026 · SESSION 167 · GENEVA

Transforming Global Education Through Digital Innovation

Bridging Access, Skills, and Leadership

Independent publication documenting an NBU-convened WSIS Forum 2026 session at ITU Headquarters, Geneva

WSIS Forum 2026 Special Edition • Volume 1 • Issue 2 • October 2026

ISSN 3144-8135 (Online) | Published by Nation Builders University LLC · Washington, D.C., United States

www.nationbuilderuniversity.com

Publication Masthead

INTERNATIONAL PUBLICATION INFORMATION

Publication title	THE BRIDGE
Subtitle	International Magazine of Nation Builders University
Issue	Volume 1 • Issue 2 • October 2026
Edition	WSIS Forum 2026 Special Edition (Session 167)
Publication format	Online / Electronic
Publication type	Magazine
Publisher	Nation Builders University LLC
Place of publication	Washington, D.C., United States
Editorial contact	info@nationbuilderuniversity.com
Website	www.nationbuilderuniversity.com
ISSN	**3144-8135 (Online)**

ISSN 3144-8135 (Online) was assigned by the U.S. ISSN Center, Library of Congress.
An ISSN identifies a continuing publication; it does not constitute accreditation, endorsement or institutional recognition.

Contents

VOLUME 1 • ISSUE 2 • OCTOBER 2026

04 Publisher's Note & Publication Status

05 Session at a Glance

06 Editor's Letter

07 Feature Report

08 Meet the Panel

09 Speaker Spotlight

11 Behind the Scenes

12 Session in Numbers

13 Impact & Alignment

14 Session Outcomes

15 Editorial Standards & Sources

16 About The Bridge & Legal Notice

17 Acknowledgments & Editorial Closing

Publisher's Note & Publication Status

The Bridge is a continuing publication of Nation Builders University LLC intended to document ideas, dialogue, leadership, innovation, education and global development conversations. This Volume 1, Issue 2 is the WSIS Forum 2026 Special Edition, documenting Session 167.

This edition is organized as an international magazine and event-documentation publication, using the same structure as Volume 1, Issue 1 (Digital@UNGA 2026 Special Edition) so that the title, issue number, publisher, format, contents and publication information are readily identifiable.

The publication documents a session convened by Nation Builders University within the WSIS Forum 2026 programme at ITU Headquarters in Geneva. It is not presented as an official publication of the United Nations, ITU or the WSIS Forum co-organizers. The appearance of third-party names or logos does not by itself establish endorsement, sponsorship, accreditation or affiliation.

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Session at a Glance

Session	Transforming Global Education Through Digital Innovation (Session 167)
Date	Monday, 6 July 2026
Time	16:00–16:45 CEST
Venue	Room T103, ITU Tower, Geneva, Switzerland
Format	Hybrid, interactive (in person and remote)
Organizer	Nation Builders University
Programme context	WSIS Forum 2026 (6–10 July 2026, Geneva)
Issue focus	Digital education • Inclusion • Youth & women • AI governance • WSIS+20

Session 167 was an interactive, hybrid dialogue bringing together academics, technologists, diplomats and youth leaders from across the globe to examine how digital innovation can close the world's education divide.

EDITOR'S LETTER

A Message From Our Founder



Hiroua Goare Bienvenu

Founder & CEO, Nation Builders University

On 6 July 2026, Nation Builders University convened Session 167 of the WSIS Forum 2026 at ITU Headquarters in Geneva. Eleven speakers and moderators, joining in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond, came together around one question: how can digital innovation close the world's education divide?

Millions of learners, particularly in developing countries and underserved communities, still face barriers to quality education, digital skills and leadership opportunities. We gave particular attention to women, youth, marginalized populations and learners from low-resource settings.

> ***"Education must evolve beyond traditional delivery models to become inclusive, technology-enabled, learner-centered, and globally connected."***
>
> — Nation Builders University, Session 167

This special edition of The Bridge documents that conversation: who was in the room, what we discussed, and the commitments we renewed. Thank you to every panelist, moderator, mentor and delegate who joined us. This is only the beginning of the work.

Hiroua Goare Bienvenu

FEATURE REPORT

Transforming Global Education Through Digital Innovation

By the Nation Builders University Editorial Team



Room T103 at ITU Tower comes alive ahead of Session 167 — in-person delegates and remote panelists join a single hybrid conversation.

Digital transformation is reshaping societies, economies, and education systems at an unprecedented pace. Yet millions of learners, particularly in developing countries and underserved communities, continue to face barriers to accessing quality education, digital skills, and leadership opportunities.

The session brought together academia, governments, international organizations, civil society, and the private sector to examine practical approaches to closing digital divides through innovation and partnership. Particular attention was given to women, youth, marginalized populations, and learners from low-resource settings who remain disproportionately affected by digital inequalities.

> ***"Education must evolve beyond traditional delivery models to become inclusive, technology-enabled, learner-centered, and globally connected."***

As the global community advances beyond the original WSIS vision through the WSIS+20 process, NBU's contribution envisions an interconnected educational ecosystem where technology empowers individuals to become solution-oriented leaders — capable of advancing sustainable development within their communities and across borders.

THE VOICES OF SESSION 167

Meet the Panel

Eleven leaders, joining in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond.



Hiroua Goare Bienvenu

Founder & CEO, NBU



Prof. Maged Botros

Chair, Board of Advisors



Dr. Houssadi A. Limatna

School of Global Affairs & Human Rights



Dr. Yolanda Reid

Board of Advisors



Simbarashe Moyo

Moderator



Tatenda Dzvimbo

Youth Leader



Amal Shamoun

Moderator



Noah M. Kenney

Board of Advisors



Rophi M. Nzuzi

Board of Advisors



Nicolas Amadai

Mentor, NBU



Kate Mwambo

Student

SPEAKER SPOTLIGHT · PART 1

Who They Are



Hiroua Goare Bienvenu

Founder & CEO, Nation Builders University

A Washington, D.C.-based education pioneer and humanitarian leader, Hiroua founded NBU under the mission "Build a Nation, One Leader at a Time." He also leads Forlamy Dreams Organization and volunteers with the American Red Cross, where he received the President's Volunteer Service Award (Gold) in 2024.



Prof. Maged Botros

Chair, Board of Advisors, NBU

A tenured Professor of Public Administration at Capital University, Egypt, and two-time Fulbright Scholar, Prof. Botros brings three decades of experience in higher-education leadership, institutional development, and global capacity building across the US, Canada, Europe, and the Middle East.



Dr. Houssadi Arthur Limatna

Head, School of Global Affairs & Human Rights, NBU

An international lawyer and policy expert with 15+ years across Africa and Europe, Dr. Limatna specializes in diplomacy, cybersecurity governance, and international law. He previously served as Legal Director of the Chadian Renewable Energy Agency and National Focal Point for the African Development Bank's Desert to Power initiative.



Dr. Yolanda Reid

Board of Advisors, NBU

A technology and cybersecurity executive with 25+ years across national security and commercial sectors, Dr. Reid serves as VP of Cybersecurity at The MIL Corporation, following two decades at the National Security Agency directing large-scale cyber missions.



Simbarashe Moyo

Moderator · PhD Candidate, Nuclear Medical Physics

An emerging leader in digital health research and STEM advocacy, Simbarashe applies advanced medical imaging and AI-assisted diagnostics to healthcare, and serves as PhD Student Ambassador at Jagiellonian University.



Amal Shamoun

Moderator

A youth engagement and communication expert based in Jordan, Amal is the founder of Gen D Rights, a youth-led initiative on digital rights, media literacy, and civic participation across the MENA region.

SPEAKER SPOTLIGHT · PART 2

Who They Are, Continued



Noah M. Kenney

Board of Advisors, NBU

Founder of Digital 520 and author of "Governing Intelligence," Noah has advised 60+ organizations on AI governance and privacy. He is Chief Scientist of the Disruptive AI Lab and President of the Ethical Tech Forum.



Rophi M. Nzuzi

Board of Advisors, NBU

A strategist with a decade of experience across telecommunications, fintech, and technology, Rophi serves as Regional Director at The Alpha Group International and advises institutions on digital transformation and strategic partnerships.



Nicolas Amadai

Mentor, NBU

A program management and entrepreneurship professional based in Washington, D.C., Nicolas has collaborated with Reach for Change, UNHCR, and the World Bank on entrepreneurship and youth-leadership initiatives.



Kate Mwambo

Student, NBU

An international-relations professional and STEM advocate, Kate has organized technology education sessions across secondary schools in Cameroon and co-authored "The Untold Stories of African Women."



Tatenda Dzvimbo

Youth Leader, NBU

An internationally recognized youth leader and diplomat, Tatenda is Founder of the African Women's League Global, a Congressional Fellow, and has represented youth perspectives at the World Bank, the White House, and multiple UNGA side events.

FROM GENEVA

Behind the Scenes



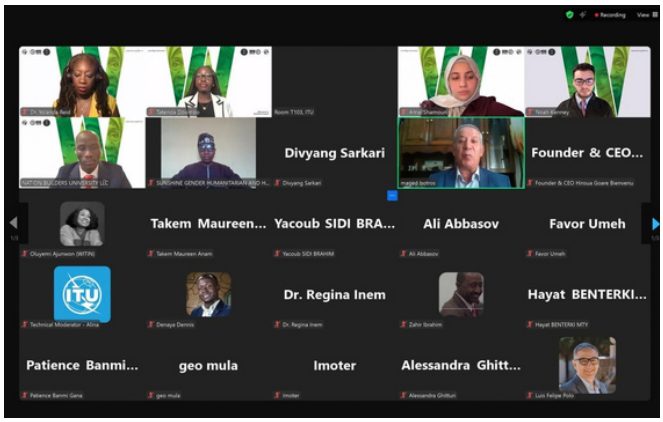
Simbarashe Moyo and Dr. Houssadi Limatna at the panel table, reviewing NBU's leadership & governance slide moments before going live.



Dr. Houssadi Limatna at ITU Headquarters — "Empowering you to advance ITU."



Dr. Limatna addresses the room during the interactive discussion segment.



The extended NBU delegation joins remotely — panelists and youth leaders dialing in from four continents.

In person at Room T103, ITU Tower, and remotely from around the world — one hybrid conversation.

BY THE NUMBERS

Session in Numbers

Figures are drawn from NBU's documentation of Session 167.

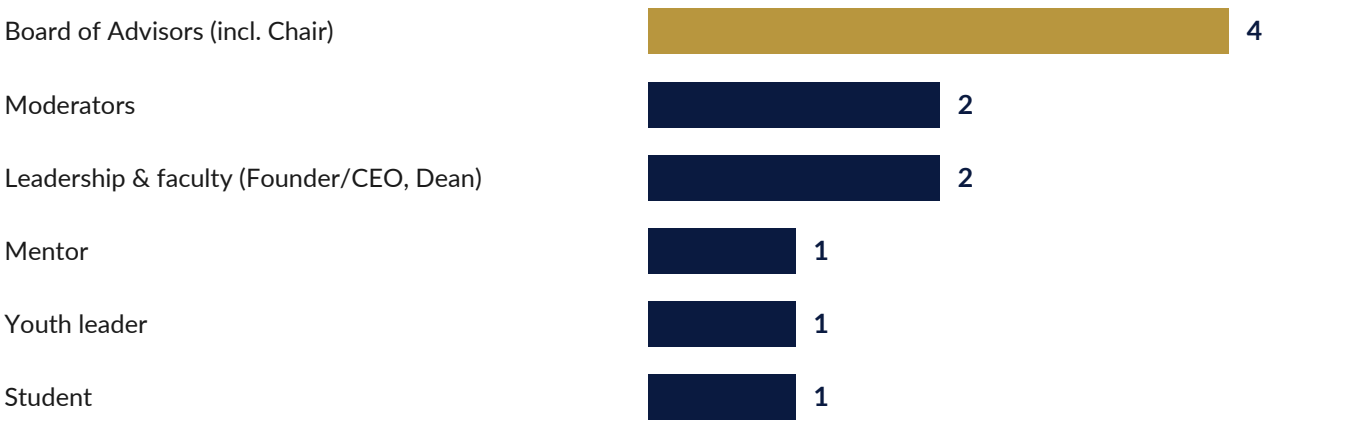
11
SPEAKERS & MODERATORS

7
WSIS ACTION LINES

6
SDGs ADVANCED

45
MINUTES · 16:00–16:45 CEST

Who was on the panel



Geography: panelists joined in person and remotely from Washington, Cairo, Kinshasa, Amman, Harare, Kraków and beyond, spanning at least four continents.

GLOBAL FRAMEWORKS

Impact & Alignment

How Session 167 connects to the world's shared digital and development agendas.

WSIS Action Lines

- **C1** Role of Governments & Stakeholders
- **C3** Access to Information & Knowledge
- **C4** Capacity Building
- **C7** E-Government & ICT Applications
- **C8** Cultural & Linguistic Diversity
- **C10** Ethical Dimensions
- **C11** International Cooperation

Sustainable Development Goals

- **SDG 4** Quality Education
- **SDG 5** Gender Equality
- **SDG 8** Decent Work & Growth
- **SDG 9** Industry & Innovation
- **SDG 10** Reduced Inequality
- **SDG 17** Partnerships

Global Digital Compact Objectives

1. Close all digital divides and accelerate progress across the Sustainable Development Goals
2. Expand inclusion in and benefits from the digital economy for all
3. Foster an inclusive, open, safe and secure digital space that respects, protects and promotes human rights
5. Enhance international governance of artificial intelligence for the benefit of humanity

Session 167 promoted access to information and knowledge (C3) through technology-enabled learning, strengthened capacity-building (C4) through digital competencies and leadership skills, and showcased innovative e-learning applications (C7) extending education beyond traditional classrooms — while its multi-stakeholder design reinforced C1 and C11 as mechanisms for sustainable, cooperative implementation.

THE RECORD

Session Outcomes

KEY ISSUES DISCUSSED

- Overcoming the systemic barriers that keep learners — particularly in developing countries and underserved communities — from quality education, digital skills, and leadership opportunities
- The need for learning models to evolve into inclusive, technology-enabled, learner-centered, globally connected systems
- Practical, multi-stakeholder approaches to closing global digital inequalities
- Balancing AI and quantum computing adoption with data privacy, cybersecurity, and human-rights compliance

KEY INSIGHTS & FINDINGS

- Digital transformation must serve humanity by promoting equitable access to knowledge, lifelong learning, and international cooperation
- Young people and women are active partners in shaping the Information Society — not merely passive beneficiaries of digital infrastructure
- Responsible tech innovation requires a dual focus: expanding access while ensuring security, audit-ready AI governance, and public trust

ANNOUNCEMENTS & COMMITMENTS

- Showcase of NBU's hybrid learning initiatives and virtual environments for market-aligned leadership and business education
- Highlighted publication of two AI-governance texts as resources for navigating AI deployment risk
- Renewed cross-sector mentorship commitments among international experts, advisors, and youth advocates
- Shared commitment to advancing the post-2025 WSIS+20 vision through an interconnected, borderless educational ecosystem

These are editorially consolidated themes from NBU's session documentation. They should not be read as formal resolutions, declarations or commitments unless a separate official outcome document establishes them.

ACCURACY & TRANSPARENCY

Editorial Standards & Sources

Editorial Methodology & Accuracy Standard

This edition is based on NBU's documentation of Session 167 of the WSIS Forum 2026, including the session programme, speaker information, photographs and the session record. Names, titles, numbers and institutional relationships preserve the source wording and qualifications. Where the source does not establish a claim, this edition does not fill the gap with an assumption. Biographical details were supplied by NBU and the individuals concerned and should be re-verified before any later edition or archival record is issued.

Sources & Documentation

Primary source: NBU WSIS Forum 2026 Documentary Magazine, Issue 01 (10 pages), Nation Builders University. Official session record: itu.int/net4/wsis/forum/2026/Agenda/Session/167. Photographs: NBU event archive. No external statistical claims have been added to this edition.

Photo & Media Documentation Standard

- Each photograph carries a descriptive caption identifying what is visible, without overstating what the image proves.
- Where available, captions identify date, location and photographer or source organization.
- Photo rights and permissions are retained in NBU's event archive; partner-supplied images are not republished beyond the permission granted.
- Future editions should keep a media log linking each image to its original file and consent/usage record.

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The Bridge seeks to maintain accuracy, transparency and responsible attribution. Readers, participants and partners may submit factual correction requests to info@nationbuilderuniversity.com, identifying the page, statement, supporting evidence and requested correction. Editorial summaries may condense complex discussions and should not be read as verbatim transcripts or formal statements by participants unless identified as quotations.

ABOUT THE PUBLICATION

About The Bridge

About The Bridge

The Bridge is a publication of Nation Builders University dedicated to documenting ideas, dialogue, research, leadership, innovation, education and global development conversations. Through special editions, interviews, event reports, analytical features and photo essays, it aims to connect institutions, leaders, educators, entrepreneurs, researchers, youth and communities across borders.

About Nation Builders University

Nation Builders University LLC, based in Washington, D.C., is the organizer and publisher of this special edition. Its mission is "Build a Nation, One Leader at a Time." Institutional information: www.nationbuilderuniversity.com | info@nationbuilderuniversity.com.

Publication & Legal Notice

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Final Programme Disclaimer

Nation Builders University is an independent institution. This publication documents a session convened by NBU within the WSIS Forum 2026 programme. It does not constitute endorsement by, or affiliation with, the United Nations, ITU, the WSIS Forum co-organizers, or any organization named in speaker biographies, unless a separate official document expressly establishes such a relationship.

ACKNOWLEDGMENTS

With Gratitude

To every panelist, moderator and mentor who shared their time and expertise on Session 167: thank you. To the delegates who joined in Room T103 and online from around the world: thank you for engaging, not just listening.

And to the WSIS Forum 2026 community, for a platform where education, technology and youth leadership share one table.

“Build a Nation, One Leader at a Time.”

> ***The conversation documented in this edition is a starting point for continued dialogue. Its value lies not only in the issues discussed, but in the relationships, questions and ideas that can inform future work.***

Future editions of The Bridge can build on this foundation by documenting verified commitments, implementation progress, research findings, youth-led initiatives, partnership outcomes and lessons from subsequent convenings.

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ISSN 3144-8135 (Online)

EAN 9773144813003

Published in Washington, D.C., 2026

THE BRIDGE | Volume 1 • Issue 2 | October 2026